

# Child Care Chronicle

Fall 2011

From Child Care Resource & Referral  
A Program of Community Action of Orleans & Genesee

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## News from the Coordinator

**Welcome to Fall!** Hopefully, you all had a wonderful, safe and happy summer.

This October starts a new contract year for Child Care Resource & Referral (CCR&R). Which means, we have new grants to give out, and new on-site trainings to teach. Please contact me if you are in need of a grant and you did not receive one last contract year (10/1/10-9/30/11). Please contact CCR&R if you are in need of on-site trainings or assistance.

This newsletter has information on games and activities to use with your children, information on a new public health law and, of course, our training calendar. If you have a specific need for a training that is not included in the calendar, please contact CCR&R. Thanks to all the providers who have submitted pictures for the Chronicle.

Any provider who would like pictures of their facility in the newsletter, please email them to me.

I have been in contact with the American Red Cross District Manager and we are in the process of setting up training classes at our offices. I will get the information to you as soon as the classes are scheduled.

During the month of October, CCR&R will be sending out our Program Evaluation Form to each of you. It is very important to us at CCR&R that we provide the best service, the most quality trainings and the most efficient and respectful assistance. It is also important for Kari and me to know your training needs before we set up next year's Provider Professional Development Plan. Please fill out the evaluation form and send it back to us. Thank you

for all you do!

*Warmest Regards,  
Lisa M Friesen  
CCR&R Coordinator*

The quotes in this edition are a very different than what I have used before, more inspirational. Let me know what you think!

## Kari's Korner-Apple Ideas for your program!

**Take an apple round and red.**  
Don't slice down, slice through instead.  
**Look inside it and you'll see**  
A special star for you and me!

### Apple Prints

#### What you need:

- ◆ Apples—cut crosswise so the stars show
- ◆ Large sheet of paper
- ◆ Tempera paint—you

might want to use red, yellow, and green for the colors of apples, but any colors can be used.

#### What to do:

1. Place a small amount of paint in a shallow dish or bowl, one for each color.
2. Dip the cut side of the apple in the paint.
3. Press it onto the paper carefully and press down

hard to make a print.

4. Repeat to make prints on paper.
5. Let dry a bit, then try another color.

**Hint:** After you cut each apple, make a small groove on the side of each half for the children's fingers to easily fit into....saves from slippery fingers from sliding off the apples!)

## Kari's Korner (continued)

### Taste and See

This activity involves tasting, colors, and math.

#### What you need:

Apples of various kinds and colors (have each child bring in an apple to share as well!)

#### What to do:

1. Have the children identify the colors of the apples.
2. Cut the apples in small pieces. Have the children taste different ones.
3. Record their favorites.
4. Make a chart to show which ones they liked



the best, the least

### Applesauce

- ◆ 4 apples
- ◆ 1 cup water
- ◆ 1/2 cup brown sugar
- ◆ 1/4 tsp. cinnamon
- ◆ 1/8 tsp. nutmeg

Peel and quarter the apples. Heat the apples and water to boiling, then reduce heat. Simmer uncovered until apples are tender (5-10 minutes). Stir in the other ingredients. Make sure the apples are broken or mashed into smaller pieces. Heat to boiling. Boil and stir one minute. Let cool.

**Variation:** Make it in a Crockpot, it will take longer,

but it can be cooking in the classroom and the children can be enjoying all the wonderful aromas.

### Johnny Appleseed Hats

1. Use black construction paper to make black hats for the students to wear on Johnny Appleseed's birthday.
2. Staple two 4 1/2" x 12" black construction paper strips end-to-end.
3. Round one end of a 9" x 3" construction paper rectangle to resemble a pot handle.
4. Use a round hole puncher to punch a hole in the rounded end of the handle.
5. Fold the opposite end of the handle, creating a tab for gluing.
6. Glue the handle to the headband.
7. Glue an apple die cut to the center of the band.

### Stained Glass Apples

1. Make apple cutouts from construction paper.
2. Cut out the center (to leave a "frame" of sorts).



3. Spread glue on sheets of wax paper, slightly larger than the apple paper.
4. Add red, yellow and green tissue paper

squares to waxed paper.

5. Glue apple frame to waxed paper.
6. Dry overnight.
7. Trim excess paper from edges of apple.
8. Hang in the window.

**Variation:** Use clear contact paper instead of wax paper and glue

### Stuffed Bag Apples

1. Stuff a small paper lunch bag with newspapers.
2. Tie the top off with yarn or string.
3. Paint the top part green and the rest of the bag red.

### Finger Paint Apples

1. Cut a large piece of finger paint paper into an apple shape.
2. Dampen the apple shape paper and decorate with a spoonful of red finger paint.

### Apple Center

As one of your centers on Apple Week, have the children hear the story [The Little Red House with No Doors](#) (click on link to get the story.)



'Love is what's in the room with you at Christmas if you stop opening presents and just listen.'

## Welcome to the Infant Toddler Corner

Brought to you by the WNY Infant Toddler Resource Network

### Exploring Primary Care and Continuity

New York child care regulations require smaller groups and lower adult-child ratios for infants and toddlers than many other states' regulations. Small groups allow caregivers to get to know each child and his or her family intimately.

There is more we can do to ensure that secure bonds are forming between young children and caregivers and that families and caregivers are able to exchange critical information surrounding personal, cultural, and research-based child rearing beliefs and practices. Moving to a primary care model and committing to provide each child with continuity of care (one primary caregiver for three years), sets the stage for life-long security and success. Children who feel secure with families and caregivers are curious and competent ex-

plorers who feel comfortable and flourish in childcare settings.

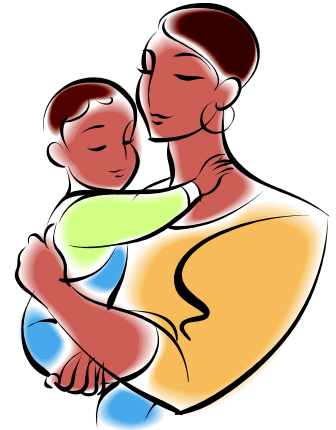
### What Do Primary Care and Continuity Look Like?

- One caregiver is assigned to providing most of the care required by a small group of 3 to 4 infants or 4 to 5 toddlers.
- Caregivers in the same room function as a team, and each of them assumes primary responsibility for their assigned group. Primary responsibilities include:
  - ◇ Diapering/Toileting
  - ◇ Feeding
  - ◇ Helping settle down for nap
  - ◇ Communicating at least daily with each child's family
- Primary caregivers stay with their infants and toddlers

from when they enter care until at least age three. The group either moves into a new setting each year or the setting changes over time to match the group's development.

### What Steps Can Your Program Take to Move Closer to Providing Primary Care and Continuity?

- Are your infants and toddlers cared for by the same two or three caregivers each day?
- Do your infants stay with at least one of their caregivers until they are at least 12 months? 18 Months? 24 months? 36 months?
- Do the infant and toddlers caregivers communicate with families daily and incorporate individual cultures into daily care routines?



*Remember that not getting what you want is sometimes a wonderful stroke of luck.*

*Dalai Lama*

### For more information on infant and toddler care, please contact the:

WNY Infant Toddler Resource Network  
 1000 Hertel Avenue  
 Buffalo, NY 14216  
 1-866-281-4739 x 3065  
[www.wnyinfanttoddlersolutions.com](http://www.wnyinfanttoddlersolutions.com)

## Lisa's Labyrinth

### Games to Play with School Ageds

#### Find Your Mates

- ◆ Divide the players into Cows, Ducks and other distinctive barnyard animals.
- ◆ Blindfold everyone.
- ◆ Animals are only allowed to speak their animal's sound.
- ◆ The animals need to find their fellow animals by sound alone.

#### Peanut Hunt

This game is a hoot!

##### Preparations:

- ◆ Outside, in large grassy area, spread out peanuts. Use nuts with shells.
- ◆ Divide children in small groups. Each team is designated an animal: cows, sheep, pigs etc.
- ◆ Each team decides who is the head animal, give him/her a paper sack
- ◆ The head animals remain silent.
- ◆ The other animals are the only ones allowed to moo, baa, oink etc.

##### Directions

1. Animals are to walk/run around field where peanuts are spread.
2. Animals moo, baa, oink, etc. whenever they see a peanut.
3. When head animal hears their animals moos, baas, oinks, **then and only then**, can s/he pick up the peanut and put it in the sack.
4. Game ends when all peanuts are picked up.
5. Winning team collected the most nuts.

#### Volcano

##### Preparation:

- ◆ Form two concentric circles with each of those in the outer ring standing behind someone in the inner ring.
- ◆ One person is ("It") in the center.

##### Directions:

1. The volcano begins to "erupt" when "It" starts clapping
2. The inner ring joins in with the clapping.
3. Those in the outer ring must start running madly about shouting in panic.
4. When "It" stops clapping, the inner ring also stops clapping
5. Then "It" and the panicking villagers must each find a spot behind someone in the inner ring.
6. The one without a spot then becomes the new "It."

#### I'm Going Hunting

A good memory really helps in this game!

##### Preparation:

- ◆ Form a circle.

##### Directions:

- ◆ One person starts the game by saying, "I'm going hunting and I'm taking an arrow" (or something else that starts with the letter "A".)
- ◆ The next one in the circle repeats what the first person said and then adds something new starting with the next letter of the alphabet, e.g., "I'm going hunting and I'm taking an arrow and a bow."

- ◆ Keep going around the circle until someone cannot remember what he or she is taking. That person is out.
- ◆ The next person tries to complete the phrase and the game keeps going until only one person is left.

**Note:** You don't have to choose something that you normally take hunting. The object could be something silly or funny.

**Variation # 1:** I'm going shopping, fishing, on safari...

**Variation #2:** Instead of letters, use numbers: I am taking 1 net, 2 balls, 3 dogs...

#### Circle Delight

##### Preparations

- ◆ For this game you need two balls.
- ◆ Form two teams. The two teams form a single circle with teammates alternating,

##### Directions:

1. A player from Team 1 takes a ball. A player from Team 2 on the opposite side of the circle takes the other ball.
2. At the signal both starters toss balls to their next teammate in the circle. Both balls must be going the same direction!
3. The goal is to move the ball from teammate to teammate as quickly as possible.
4. The team to get the ball to each teammate scores one point
5. The first team to score 3 points wins.

**Note:** The ball must be relayed between players of one team without hindering the opposing team's ball.

All we have to decide is what to do with the time that is given us.

J. R. R. Tolkien

# TARYN'S THINGAMAJIGS

Fall is a time of the year when the leaves begin to fall and the air turns cool and crisp. This is an exciting time of the year for kids. They are able to get out and play in the leaves while making new friends at school or in the neighborhood.

Getting out and enjoying the last few weeks of nice weather before the snow begins to fall is a great excuse to engage in fun fall activities.

[brownsberrypatch.com](http://brownsberrypatch.com)

[lynoakenfarms.com](http://lynoakenfarms.com)

## Applesauce Parfaits:

Need- Applesauce; Crushed cinnamon graham crackers; Clear cups and spoons. Layer applesauce and graham



crackers in the cups. Dig in with spoon and enjoy.

## Pumpkin Dip

2-8 oz cream cheese, 30



oz can of pumpkin, 4 cups powdered sugar, 2 tsp cinnamon, 2 tsp ginger

Whip together and serve in a hollowed out small pumpkin. Serve with ginger snaps, apples or graham crackers

A **REBUS** is a picture representation of a name, work, or phrase. Each "rebus" puzzle box below portrays a common word or phrase. Can you guess what it is?



Space Invaders



Split Level



You are full of baloney



Try to understand

**A Quick Laugh**

**Q:** What did the pig say on a hot summer's day?

**A:** *I'M BACON!*

**Q:** Why can't you tell secrets in a cornfield?

**A:** *Because they're all ears!*

*Fairy tales do not tell children that dragons exist. Children already know dragons exist. Fairy tales tell children that dragons can be killed*  
G.K Chesterton

## Judy's Jamboree

### Ladybug Rocks:



Your kids can make these adorable Ladybug rocks craft as shelf decorations, or make a large one as to be used on Mom's desk as a paperweight. While the average ladybug is red, ours come in several vibrant colors. Let your kids pick their favorite color.

#### What you'll need:

- ◆ Smooth, round or oval rocks, washed and dried (from outside or a craft store)
- ◆ Acrylic craft paint in colors of our choice
- ◆ Black acrylic craft paint, (and white, if you choose to paint eyes on)
- ◆ 2 wiggle eyes for each ladybug, or (you can paint eyes on if you are concerned about small parts around young children)
- ◆ Black permanent marker
- ◆ Acrylic matte sealer spray
- ◆ White craft glue (recommended: Tacky Glue)... if you choose to use wiggle eyes

#### How to make it:

- ◆ Completely wash and dry all rocks.
- ◆ Paint rocks in desired colors, allow to dry. Apply second and third coats if needed. Lighter colors will require more coats than darker shades.
- ◆ Paint head on using black acrylic craft paint. There is no pattern needed, simply paint about ¼ of the rock black in the "front."
- ◆ Use a black permanent marker to draw a straight line down the center of the rock, starting at the center of the base of the "head."
- ◆ Dip the end of a large paint brush, or the eraser of a pencil, in black craft paint. Dot on the spots, re-loading with paint after every dot.
- ◆ Once the paint is dry, spray the rock(s) with acrylic sealer spray. Allow sealer to dry completely.
- ◆ Using white craft glue, attach wiggle eyes and let dry, or white and black paint can be used instead of wiggle eyes. Simply dot on white paint, allow to dry, then use a smaller tool to dot on the black.

**Hint:** You may find it easier to prepare the rocks ahead of time. Wash, dry and apply a coat of white paint to each rock. Use craft medium (white) which works well with many projects. It will also create a base so that less coats of color paint will be required.

**Variation:** Make Pet Rocks- have children design the rocks, (using paint, wiggle eyes, yarn for hair), and then they can name them.



*Small opportunities  
are often the  
beginning of great  
enterprises.*

*Demosthenes*

## Provider Spotlight- Robin Gangarossa



Robin Gangarossa has been a child care provider in Genesee County for 11 years. She chose to be a provider in part because of her non-traditional family. Robin has two biological children, two adopted children, one surrogate daughter, and two foster children. When she had problems finding quality care for her family; she looked into what it would take to become a childcare provider and became extremely encouraged to find out that this really may work for her. Robin could care for children just like she always has and earn a living, and she could care for her own children as they grew up.

So, Robin became a child care provider and decided to offer care 24 hours a day, 7 days a week. Currently, Robin services 12 families...that's 16 children between her day-time, evenings and weekends.

Being a home childcare provider has met all of her expectations and is quite fulfilling. Robin is able to help families in so many ways.

One favorite moment is when a parent came in and asked her if they teach "stranger danger", because while they were in a store, a man came up to talk to her three year old and three year old said "we can't talk to you, we don't know you." (The parent has not taught her child about strangers.)

Robin doesn't sit and do a specific teaching on stranger danger; she teaches it in their every day lives. When they go to parks, she teaches to stay close and never talk or walk away with a stranger. It is great to know that the kids are learning.

Robin's favorite activity is to explore with the children and being outside; plus singing, reading and telling stories with the little ones. Her children's favorite activity is taking walks to the park.

Robin's philosophy is to provide a healthy, safe and loving environment for children to spend their time away from home. Based on what I've seen, Robin does just that!

*Our greatest glory is not in never falling, but in getting up every time we do.*

*Confucius*

## News from the Director

*Hello to All* of the hard-working Providers in both Counties! I know that September is an especially busy month and we at CCR&R want to say "hats-off to you" for all you do! Once again Lisa and the staff have packed lots of good information into this newsletter for you.

As we begin a new contract year at CCR&R (October through September) we want to be sure we are assisting you in ways that are going to best meet your needs. Therefore, please fill out the evaluation forms Lisa refers to in this newsletter and let the staff know what your

needs are. We will do all we can to plan accordingly.

It is with both thankfulness and sadness that we bid farewell to Cheryl Cotton, our Health Care Consultant. As you know, Cheryl has been a skilled, conscientious Health Care Consultant in the program for many years. She is "cutting back" and determined that in order to do that she needed to retire from CCR&R. We are very sad to see her go and wish her well!

We will be interviewing for a new Health Care Consultant soon and Lisa will provide you all with information as it becomes available.

As Lisa has said in her column, it is difficult to meet the requirements with changes in Red Cross and other community agencies that are finding themselves in financial difficulty. We know that many of you are struggling also. I encourage you to explore the Community Action website, [www.caoginc.org](http://www.caoginc.org) and see what opportunities beyond CCR&R we have in the agency that may be of assistance to you. Enjoy the fall and the opportunity to be outside with the children!

*Best Wishes,  
Bonnie Malakie  
Director of Children &  
Youth Services  
Community Action*

## Games to Play with Toddlers

### *Read to Me*

Young children benefit from reading with you. As you spend time reading to toddlers, take time and allow them to look at the pictures, point to them and talk about what they see.

This will keep them more engaged and they will increase their vocabulary and their language and literacy skills.



### *What to Do*

- ◆ Create a cozy area to

sit comfortably and establish a reading routine

- ◆ Watch the child as you read a page. If they look at something on the page, take time to talk about the pictures; describe what they are, the colors,



shapes...

- ◆ Continue to read books over and over. As long as they are listening, they are learning

- ◆ Ask questions about pictures on page. Can you show me where the boat is? Have them point to familiar objects



- ◆ Encourage them to repeat words
- ◆ Start a new book by



simply looking at the pictures. Have them name objects they can identify. If they can't name an object, have

*Don't count the days;  
Make the days count.*

*Muhammad Ali*

## Games to Play with Infants

Babies are learning all about their world through play. Even the simplest activity provides an opportunity for babies to learn something new. A favorite activity of babies is “**dump and fill**”. Through his activity, babies are practicing their fine motor skills, learning how to pick up and release objects, and exploring the shape and feel of new materials!

Take a sturdy shoe box and cover it with a colorful contact paper. Make sure that the cover of the shoe box can be put back on the box with ease.

Fill the box with new and interesting objects or fabrics. Make sure the materials are safe, have no loose parts and are too big for a baby to swallow.

Show the baby how to take the materials out of the box and then put the materials back in the box.

Give the baby time to explore the materials and objects in the box. The baby may hold the materials, mouth the materials, or bang the materials together.

*Information provided by the Infant Toddler Resource Network*



## New Public Health Law for Providers

### Important News for Schools and Child-Care Facilities

**What:** An amendment to public health law (PHL) section § 613 directs the New York State Department of Health's (NYSDOH) Commissioner of Health to provide families of children between 6 months and 18 years of age who attend certain child-care settings, public schools and nonpublic schools with educational materials on influenza and the benefits of influenza immunizations.

**Purpose:** To ensure that families of these children receive information on influenza disease and the benefits of influenza immunizations in connection with efforts to raise the immunity of children against influenza.

### How does this amended PHL affect my school or child-care facility?

Schools and child-care settings are now required to post influenza educational material, in plain view, within their facilities.

Outreach to parents and guardians of children ages 6 months to 18 years is directed to those whose children attend:

- ◆ Licensed and registered day-care programs
- ◆ Nursery schools
- ◆ Pre-kindergarten
- ◆ Kindergarten
- ◆ School-age child-care programs
- ◆ Public schools
- ◆ Nonpublic schools

The NYSDOH would like you to know that information regarding influenza and the benefits of influenza immunizations is free and accessible from several organizations:

- ◆ NYSDOH- <http://www.nyhealth.gov>

[/diseases/communicable/influenza/seasonal/childhood\\_adolescent/](http://www.nyhealth.gov/diseases/communicable/influenza/seasonal/childhood_adolescent/)

- ◆ NYC Dept. of Health and Mental Hygiene- <http://www.nyc.gov/html/doh/flu/html/home/home.shtml>

Along with this announcement you will find our *Seasonal Flu Guide for Parents*. It explains why seasonal influenza is serious, it provides signs of influenza and it tells how to protect your children from influenza by getting them vaccinated. Your facility is welcome to copy and post this document, or to use information you find from other organizations, beginning in August.

If you have questions about this amended PHL, please contact the NYSDOH Bureau of Immunization at [immunize@health.state.ny.us](mailto:immunize@health.state.ny.us) or 518/473-4437.

*Some people are always grumbling that roses have thorns. I am thankful that thorns have roses.*

*Alphonse Karr*

## Provider Updates

CCR&R has been in the process of updating the database on providers, to be sure we give the parents who call the current information. This information includes rates, hours of care, location, and characteristics of the child care facilities.

CCR&R has emailed and mailed the provider update form to 84 providers (32 Orleans, 52 Genesee). We have received 17 back, (10 from Orleans, 7 from Genesee). Which means CCR&R is giving the wrong information to parents on 67 providers!!

If you have changed your rates, adjusted your hours or added a program, certification, or service to your facility, CCR&R needs to know!

If you wish to have your facility updated you may call your CCR&R office at 589-5088 (Orleans ) or 343-7727 (Genesee). You may go to Community Action's website: [www.caoginc.org](http://www.caoginc.org). Click on Child Care Resource & Referral, then Providers. Scroll down to Existing Provider Business Profile Form and click on the link to access the form.

It is CCR&R's primary objective to provide parents with the current information on all provider facilities, so that the parents may make an informed decision on the care of their children.

*Would you want a parent, not to choose you as a provider, based on the wrong information??*

**\*\*\*IMPORTANT \*\*\***  
**\*\*\*INFORMATION\*\*\***  
Submitting Your EIP Application:

If your course starts between **January 1 and June 30**, You must submit you application **no later than June 1st**

If your courses start between **July 1 and December 31**, you must submit your application between **May 15th and December 1st** of that year!

Applications received before or after these dates will be returned!

**However, the sooner the applications are submitted, the better the chances of receiving the scholarship!!!!**

## Orleans County Provider Appreciation Night

October 5, 2011;

**Location: QWL, Washington St  
Albion NY;**

**Time: 6:30pm -9:00pm**

**Training Topic:**

The Importance of Play

**Trainer: Infant Toddler Resource Network**

**Dinner:**

Catered by Uncle Sal's Place

**Opportunity to shop from the many vendors,  
to socialized with fellow providers  
and to win prizes!!**

Call CCR&R to register for this well-deserved event, today!

*An eye for an eye  
makes the whole  
world blind.*

*Mahatma Gandhi*

## Genesee County October Training Event

November 8, 2011

**Location: YMCA 209 East Main St., Batavia, NY 14020;**

**Time: 6:30pm -9:00pm**

**Cost: \$5:00\***

**Training Topics:**

**Practical Use of a Fire Extinguisher: (4)**

Learn from a local firefighter how to use a fire extinguisher, hands on experience.  
Also, help tips on keeping your facility safe.

**Quality Stars NY: It's not as scary as you think (3, 5) (.25 CEUs)**

Get information on what QUALITYstarsNY really means to you.  
The good, the bad and the better.

**The Challenging Child (1, 3)**

Get practical tips on what to do with a biter, a fighter and a screamer!

**\*Money earned will benefit Genesee County Provider Appreciation Night**

**Call CCR&R to register for this training event.**

## Fall Training Schedule

**Fees: \$15 CCR&R member/\$20 non-member  
(unless otherwise specified)**

**Times: 6:30- 8:30pm (unless otherwise specified)**

**Locations: (A) 113 East State Street, Albion;  
(B) 5073 Clinton St Rd, Batavia**

### **Focus on the Regulations: Child Abuse & Maltreatment (6, 7, 8, 9)**

**Thursday October 6 (A), 10 (B)**

This training will provide an in-depth look at the NYS Child Care Regulations pertaining to identification and prevention of child abuse and maltreatment. Focus will be on indicators, reasonable cause to suspect, and what to do if you suspect a child in your care is the victim of abuse. We will conclude with a discussion of Shaken Baby Syndrome and watch the video "Elijah's Story".

### **Growing a Reader: It's Never Too Early (1, 3)**

**Monday, October 17 (A), 24 (B)**

It is never too early to begin reading to a child! Come discover what you can do to help get children in your program ready to read as well as create a rich learning environment for your young readers.

### **Working with Children With Special Needs in Child Care (1, 3)**

**Thursday, October 27 (A)**

This training is designed to help child care providers be better equipped to meet the needs of all the children in their early childhood setting. A general overview of a number of different disabilities including Autism, ADHD, and visual impairment will be discussed as well as practical suggestions for adjusting centers and classroom routines for children with special needs. (This is a rescheduled training from the August 2011 calendar).

### **A Guide to Creating Partnerships With Families (2, 4, 5)**

**Wednesday, November 9 (B), Tuesday, November 15 (A)**

As a child-care professional, one of your roles is to promote effective communication with families. Children, child care providers, and parents can all benefit from positive parent relationships. This training will provide an opportunity for you to discuss and reflect upon the relationships with the families in your care as well as learn techniques to establish partnerships with future families in your care.

*Without music,  
life would be a  
mistake.*

*Friedrich Nietzsche*

#### OCFS Training Topics

1. Principles of Early Childhood Development
2. Nutrition & Health Needs of Infants & Children
3. Child Day Care Program Development
4. Safety & Security Procedures
5. Business Record Maintenance & Management
6. Child Abuse & Maltreatment Identification & Prevention
7. Statutes & Regulations Pertaining to Child Abuse & Maltreatment
8. Statutes & Regulations Pertaining to Child Day Care
9. Identification & Prevention of Shaken Baby Syndrome

## Fall Training Schedule

### Movie Night! "Working with Children with Down Syndrome" (1, 4)

Tuesday, November 22 (A), Tuesday, November 29 (B)

It's movie night at CCR&R! Join us as we watch the fascinating documentary "Kids with Down Syndrome: Staying Healthy and Making Friends". "Kids with Down Syndrome" brings together parents and professionals from the United States, Canada, England, Ireland, Scotland, Australia, and New Zealand to give an up-to-date and comprehensive guide to the years when kids learn to walk to just before adolescence. Along with the joys of childhood come the everyday challenges of parenthood, such as toilet training and behavior issues, and the demands of caring for a child with special needs, including IEP preparation and working with health care professionals.

### Baby its Cold Outside! Ideas for Indoor and Outdoor Winter Play (3)

Tuesday, December 6 (A), Tuesday, December 13 (B)

As the winter season quickly approaches, join us for a night of hands-on fun and discussion about practical ideas you can implement into your program, inside and outside, during the winter months.

### Health and Safety: Competencies for Becoming a New Family or Group Family Provider

November 1, 2, 3 (B), 4:00-9:00

Go confidently in  
the direction of your  
dreams. Live the life  
you imagined.

Henry David Thoreau

## SUNY Video Conferences

The SUNY video conference schedule is:

**October 20:** Cultural Competence  
**November 10:** Guidance and Discipline  
for Infants and Toddlers

**6:45-9:15 pm**  
**Genesee County Location:**  
Genesee Community College  
BEST Center, Batavia, NY

**Orleans County Location:**  
CCR&R 113 East State Street,  
Albion, NY

To find out about the 2011 SUNY Video Conferences,  
please contact SUNY:

Online: [www.tsg.suny.edu](http://www.tsg.suny.edu)

Fax: 1-518-472-5999

Mail: SUNY Training  
Strategies Group  
State University Plaza  
Albany, NY 12246

Before attending a SUNY Video Conference, please watch R News (Channels 9 or 14), Buffalo News (Channel 7) or listen to WBTA for cancellations!

## COMMUNITY ACTION OF ORLEANS & GENESEE

Batavia Office  
5073 Clinton St Rd, Batavia NY  
Phone: (585) 343-7798

Orleans Office  
113 East State St, Albion NY  
Phone: (585) 589-5605

Community Action of Orleans & Genesee operates a multi-purpose human service agency. Community Action brings together local citizens, including low-income persons, to provide their community with a voice regarding the opportunities that will best help all of their members to be self-sufficient, productive and to contribute to community life. We work in collaboration with a number of human service agencies to provide our community and its residents with programs that help local citizens become self sufficient.



[www.caoginc.org](http://www.caoginc.org)

## CHILD CARE RESOURCE & REFERRAL

Batavia Office  
5073 Clinton St Rd, Batavia NY  
Phone: (585) 343-7798  
Fax: (585) 343-4063  
Email: [crrgen@caoginc.org](mailto:crrgen@caoginc.org)

Orleans Office  
113 East State St, Albion NY  
Phone: (585) 589-5605  
Fax: (585) 589-5321  
Email: [crrorl@caoginc.org](mailto:crrorl@caoginc.org)

Child Care Resource & Referral is dedicated to enrich child care providers, parents and our communities with the knowledge on characteristics that distinguish quality child care.

*Strive not to be a success, but rather to be of value.*

*Albert Einstein*

## Recalls from the U.S. Consumer Product Safety Division

**The following items have been recalled by the US Consumer Product Safety Division:**

- ◆ Toy Keys with Remote Recalled by Battat Due to Choking Hazard
- ◆ Build-A-Bear Workshop Recalls Lapel Pins Due to Violation of Lead Paint Standard
- ◆ Bravo Sports Recalls Disney-Branded Pogo Sticks Due to Fall and Laceration Hazards
- ◆ Strollers Recalled by phil&teds USA Due to Risk of Injury from Brake Failure
- ◆ Prime-Line Products Recalls Child Bathtub Non-Slip Pads Due To Fall Hazard
- ◆ Child Safety Latches and Outlet Covers Recalled by Prime-Line; Screw Breaks Can Allow Unintended Access
- ◆ Target Recalls Children's Task Lamps Due to Laceration and Fire Hazards
- ◆ Mini Stars Building Sets Recalled by Edushape Due to Choking Hazard
- ◆ Mizuno USA Inc. Recalls Baseball and Softball Gloves Due to Presence of Mold
- ◆ Children's Sleepwear Recalled by Sage Creek Organics Due to Violation of Federal Flammability Standard
- ◆ Cost Plus Inc. Recalls Wooden Animal Drum Due to Violation of Lead Paint Standard
- ◆ Swing Sets Recalled by Adventure Playsets due to Fall Hazard
- ◆ GAMMA Sports Recalls Children's Tennis Racquets Due to Risk of Lead Exposure

For more information on recalls go the website:

[www.cpsc.gov](http://www.cpsc.gov)



Fisher-Price Recalls to Repair Little People Builders' Load 'n Go Wagons due to Laceration Hazard